

Grade 2 - Place Value to 1,000 - Quiz

Common Core 2.NBT.A.1, 2.NBT.A.3 · maths-pdf.fr/en/

Name: _____ Class: _____ Date: ____/____/____

This **numbers to 1000 quiz** for 2nd Grade covers place value to 1,000 (Common Core 2.NBT.A.1, 2.NBT.A.3), with a free PDF to print.

Pick the best answer for each of the 10 questions about place value to 1,000. Look at the models, read each question and then check the explanation to learn from any mistake.

Grade 2 · Common Core State Standards: **2.NBT.A.1, 2.NBT.A.3**

Numbers to 1000 quiz: 10 questions

Questions

Question 1



Count the flats, rods and cubes.

Which number do the blocks show?

- A. (235)
- B. (523)
- C. (253)
- D. $(2,053)$

Question 2

What is the value of the digit 6 in (361) ?

- A. (60)
- B. (6)
- C. (600)
- D. (360)

Question 3

Which is the expanded form of (408) ?

- A. $(400 + 8)$
- B. $(400 + 80)$
- C. $(40 + 8)$
- D. $(4 + 0 + 8)$

Question 4

Which is the word form of 275?

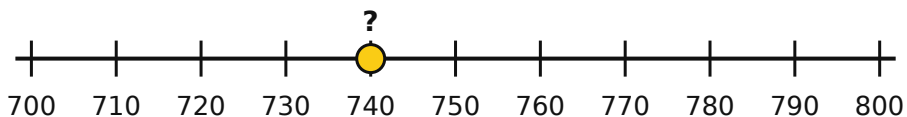
- A. two hundred fifty-seven
- B. two hundred seventy
- C. two hundred seventy-five
- D. seven hundred twenty-five

Question 5

How many tens make 100?

- A. 1 ten
- B. 10 tens
- C. 100 tens
- D. 20 tens

Question 6



Each tick is 10.

Which number is the point?

- A. (704)
- B. (740)
- C. (74)
- D. (780)

Question 7

Hundreds	Tens	Ones
9	0	6

Read the chart from left to right.

Which number does the chart show?

- A. 960
- B. 96
- C. 609
- D. 906

Question 8

Which number has a 5 in the tens place?

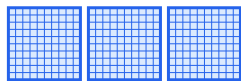
- A. 518
- B. 152
- C. 285
- D. 905

Question 9

How many hundreds make 1,000?

- A. 10 hundreds
- B. 1 hundred
- C. 100 hundreds
- D. 1,000 hundreds

Question 10



3 hundreds

0 tens



9 ones

3 flats, 0 rods and 9 cubes.

Which number is shown?

- A. 390
- B. 39
- C. 3,009
- D. 309

Answers

1. **C** – There are 2 flats, 5 rods and 3 cubes, so the number is 253. Mixing up the places gives 235 or 523.
2. **A** – The 6 is in the tens place, so it is worth 6 tens, or 60. Students often give the digit alone or pick the wrong place.
3. **A** – 408 has 4 hundreds, 0 tens and 8 ones, so it is $400 + 8$. Writing 80 moves the 8 into the tens place.
4. **C** – 275 is 2 hundreds, 7 tens and 5 ones. Switching the digits changes the number.
5. **B** – Count by 10s ten times to reach 100. Students sometimes think 100 tens because the number is 100.
6. **B** – The point is 4 ticks after 700, and each tick is 10. That is 740. Writing 704 confuses tens with ones.
7. **D** – The chart shows 9 hundreds, 0 tens and 6 ones. The 0 holds the tens place, so the number is 906, not 96.
8. **B** – In 152, the digits are 1 hundred, 5 tens and 2 ones. In 518 the 5 is in the hundreds place, and in 285 and 905 it is in the ones place.
9. **A** – Counting by 100s ten times reaches 1,000, so 10 hundreds make 1,000.
10. **D** – There are 3 hundreds, no tens and 9 ones, so the number is 309. The zero must be written in the tens place.

Remember

Remember

- A three-digit number has hundreds, tens and ones.
- 10 ones make 1 ten, and 10 tens make 1 hundred.
- 10 hundreds make 1,000.
- Numbers can be written in standard, expanded and word form.
- A zero in a place means there are none of that unit.

How to use this numbers to 1000 quiz

Answer each question, read the explanation that appears, and keep track of your score. A score of 8 out of 10 or more means you are ready for the test.

Download the numbers to 1000 quiz as a PDF with the button below and keep it with your notes.