

Grade 2 - Skip Counting and Comparing Numbers - Quiz

Common Core 2.NBT.A.2, 2.NBT.A.4 · maths-pdf.fr/en/

Name: _____ Class: _____ Date: ____/____/____

This **skip counting quiz** for 2nd Grade covers skip counting and comparing numbers (Common Core 2.NBT.A.2, 2.NBT.A.4), with a free PDF to print.

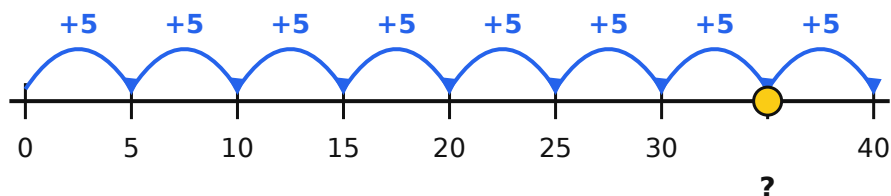
Pick the best answer for each of the 10 questions about skip counting and comparing numbers. Look at the number lines and models, then read the explanation to learn from any mistake.

Grade 2 · Common Core State Standards: **2.NBT.A.2, 2.NBT.A.4**

Skip counting quiz: 10 questions

Questions

Question 1



Each jump is 5.

Which number goes at the question mark?

- A. 30
- B. 45
- C. 35
- D. 37

Question 2

Count by 10s. Which number comes after 460?

- A. 470
- B. 461

- C. $\backslash(465\backslash)$
- D. $\backslash(560\backslash)$

Question 3

Count by 100s. What are the missing numbers? $\backslash(200, _, _, 500\backslash)$

- A. $\backslash(210, 220\backslash)$
- B. $\backslash(250, 300\backslash)$
- C. $\backslash(300, 350\backslash)$
- D. $\backslash(300, 400\backslash)$

Question 4



6 nickels, each worth 5 cents.

How many cents are 6 nickels worth?

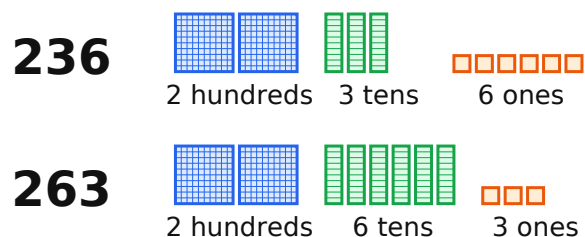
- A. 11 cents
- B. 30 cents
- C. 6 cents
- D. 35 cents

Question 5

Which sign makes the sentence true? $\backslash(642 _ 624\backslash)$

- A. $\backslash(< \backslash)$
- B. $\backslash(= \backslash)$
- C. $\backslash(+ \backslash)$
- D. $\backslash(> \backslash)$

Question 6



Top: 236. Bottom: 263.

Which sentence is true?

- A. $(236 > 263)$
- B. $(236 < 263)$
- C. $(236 = 263)$
- D. $(263 < 236)$

Question 7

Which number is greatest?

- A. (810)
- B. (108)
- C. (180)
- D. (801)

Question 8

Which list is in order from least to greatest?

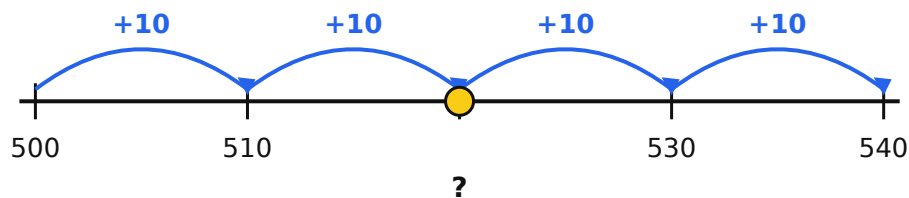
- A. $(195, 159, 519)$
- B. $(519, 195, 159)$
- C. $(159, 195, 519)$
- D. $(159, 519, 195)$

Question 9

Sofia counts by 5s starting at 90. What is the third number she says?

- A. (95)
- B. (100)
- C. (105)
- D. (115)

Question 10



Each jump is 10.

What is the missing number?

- A. (520)
- B. (510)
- C. (530)
- D. (502)

Answers

1. **C** – The jumps count by 5s: 5, 10, 15, 20, 25, 30, 35. The mark is the seventh jump, which is 35.
2. **A** – Counting by 10s adds 10 to the tens digit, so $460 + 10 = 470$. Changing the hundreds digit means counting by 100s.
3. **D** – Add 100 each time: 200, 300, 400, 500. The hundreds digit goes up by 1.
4. **B** – Count by 5s six times: 5, 10, 15, 20, 25, 30. Adding $5 + 6$ gives 11, which is a common mistake.
5. **D** – Both have 6 hundreds. 4 tens is more than 2 tens, so 642 is greater than 624.
6. **B** – The hundreds match. 3 tens is less than 6 tens, so 236 is less than 263.
7. **A** – All four numbers use the digits 8, 1 and 0. 810 and 801 have 8 hundreds; 1 ten is more than 0 tens, so 810 is greatest.
8. **C** – Compare hundreds first: 159 and 195 have 1 hundred and 519 has 5. Then 5 tens is less than 9 tens.
9. **B** – 90, 95, 100. Starting number counts as the first, so the third number is 100.
10. **A** – 500, 510, 520: the mark is two jumps after 500. Counting on by 1s would give 502.

Remember

Remember

- Skip counting adds the same amount each time.
- Counting by 5s makes the ones digit 0 or 5.
- Counting by 10s changes the tens digit; counting by 100s changes the hundreds digit.
- Compare hundreds first, then tens, then ones.
- The signs are $>$ (greater than), $<$ (less than) and $=$ (equal to).

How to use this skip counting quiz

Answer each question, read the explanation that appears, and keep track of your score. A score of 8 out of 10 or more means you are ready for the test.

Download the skip counting quiz as a PDF with the button below and keep it with your notes.