

Grade 2 - Telling Time to Five Minutes - Answer Key

Common Core 2.MD.C.7 · maths-pdf.fr/en/

This **time practice solutions** for 2nd Grade covers telling time to five minutes (Common Core 2.MD.C.7), with a free PDF to print.

Each solution names the hour first, then counts the minutes by fives, and shows the final time in bold. Use the pictures of the clocks to check where the hands point.

Grade 2 · Common Core State Standards: **2.MD.C.7**

Time practice solutions: exercises 1 to 10

Exercise 1 - On the hour

The hour hand points to 4 and the minute hand points to 12. **4:00**.

Exercise 2 - Half past

The hour hand is halfway between 7 and 8, so the hour is 7. The minute hand points to 6, and $6 \times 5 = 30$. **7:30**.

Exercise 3 - Hands in words

The hour hand is past the 8, so the hour is 8. The minute hand on 6 means 30 minutes. **8:30**.

Exercise 4 - Quarter past

The hour is 2. The minute hand points to 3: 5, 10, 15. **2:15**.

Exercise 5 - Quarter to

The hour hand is almost at 11, but it has not reached it, so the hour is 10. The minute hand points to 9: 5, 10, 15, 20, 25, 30, 35, 40, 45. **10:45**.

Exercise 6 - Twenty minutes

The hour is 5. The minute hand points to 4: 5, 10, 15, 20. **5:20**.

Exercise 7 - Count the minutes

Jamal counted by ones, but each number is worth 5 minutes. Count by fives to 7: 5, 10, 15, 20, 25, 30, 35. $7 \times 5 = 35$. **35 minutes.**

Exercise 8 - Almost the hour

The number just before 12 is 11. Count by fives to 11: $11 \times 5 = 55$. **55 minutes.**

Exercise 9 - Words to digits

A quarter past means 15 minutes after the hour. **9:15.**

Exercise 10 - Morning or night

Breakfast is in the morning, after midnight and before noon. **7:30 a.m.**

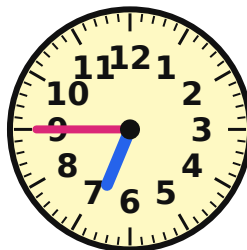
Exercises 11 and up

Exercise 11 - After school

The afternoon is after noon. **3:20 p.m.**

Exercise 12 - Digital to hands

The minutes are 45, and 45 is 9 fives, so the minute hand points to **9**. The hour hand is between the 6 and the 7, close to the 7. **Between 6 and 7.**



6:45 on an analog clock.

Exercise 13 - Minutes after eleven

10 minutes is 2 fives, so the minute hand points to **2**. It is **10 minutes** after 11 o'clock.

Exercise 14 - Which is later

Both are in the 4 o'clock hour. 50 minutes is more than 35 minutes. **Jamal's bus** comes later.

Exercise 15 - Write the time

The hour is 1. The minute hand on the 6 means 30 minutes. **1:30.**



1:30 on an analog clock.

Exercise 16 - Two clocks

Leo's clock: the minute hand is on the 1, so **9:05**. Aisha's clock: the minute hand is on the 10, so **9:50**. 50 is more than 5, so **Aisha's clock** shows the later time.

Exercise 17 - Put in order

All three are in the 3 o'clock hour, so compare the minutes: 5, 25, 50. **3:05, 3:25, 3:50**.

Exercise 18 - Lunch time

55 minutes is 11 fives, so the minute hand points to **11**. The hour is 11, and the hour hand is almost at the 12, so it is **between 11 and 12**.

Exercise 19 - Wake up time

Mei wakes up in the morning. **6:35 a.m.**

Exercise 20 - Piano lesson

A quarter to 5 is 45 minutes after 4, so the time is **4:45 p.m.** 45 minutes is 9 fives, so the minute hand points to **9**.



4:45 on an analog clock.

Key facts behind this time practice solutions

Key facts

- The short hand shows the hour and the long hand shows the minutes.
- Each number on the clock face is worth 5 minutes, so count by fives.
- Quarter past is 15 minutes, half past is 30 minutes, and quarter to is 45 minutes.
- Minutes are always written with two digits, such as 7:05.
- A.m. means midnight to noon, and p.m. means noon to midnight.

How to use this time practice solutions

Cover each solution, solve the exercise again, then uncover it and compare every line. If your answer differs, find the first step that changed and redo the exercise from there.

Download the time practice solutions as a PDF with the button below and keep it with your notes.